

## Disability Policy

### Purpose

The Sixth Form College Farnborough is committed to advancing equality of opportunity between different groups, linked to the duty under the Equality Act 2010.

The purpose of this policy is to ensure fair and equitable treatment of all students by promoting access for disabled students within an inclusive learning environment, and providing a range of suitable services.

### Policy

The College is inclusive and committed to supporting people to reach their full potential. The College has a duty to make reasonable adjustments to ensure that people who are disabled have access to education and are not placed at a substantial disadvantage compared to people who are not disabled.

Definition of 'disability' under the Equality Act 2010

The Equality Act 2010 defines a disabled person as someone who has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

For the purpose of the Act:

'Substantial' and 'long-term' mean:

- 'Substantial' is more than minor or trivial - e.g. it takes much longer than it usually would to complete a daily task like getting dressed
- 'Long-term' means 12 months or more - e.g. a breathing condition that develops as a result of a lung infection

Progressive conditions:

- A progressive condition is a condition that gets worse over time. People with progressive conditions can be classed as disabled.
- However, you automatically meet the disability definition under the Equality Act 2010 from the day you're diagnosed with HIV infection, cancer or multiple sclerosis.

### Responsibility

The Deputy Principal (Student Services), has overall responsibility for the procedure. The Curriculum Manager for Study Support has a responsibility for implementation and operational responsibility.

## Procedure

### **Aims of the College's service for students with disabilities is to:**

- ensure that high quality support and impartial guidance is available to all;
- provide opportunities to participate in College life with appropriate support where required;
- continue to monitor and evaluate the quality of provision for students with disabilities;
- support Government strategies for widening participation for this student group.

### **Purpose of the College's service for students who have disabilities is to improve and support access to educational opportunity by providing:**

- students with an opportunity to declare their disability at application, enrolment and through the tutorial process;
- students with an assessment of needs interview where required;
- support appropriate to on programme needs within the limitations of the service offer;
- support appropriate to the achievement of exam requirements within the boundaries set by examining boards and JCQ;
- opportunities to review support needs on a regular basis with an opportunity for progression guidance.

## Links to Support Networks

The College endeavours to link with relevant support networks where appropriate. These include:

- Parents/Guardians/Carers
- Social Services
- Medical Practitioners
- Diagnostic Services
- Mental Health Services
- Schools

## Data Protection/Confidentiality

The College recognises the importance of confidentiality and the requirements of the Data Protection Act 1998. The College undertakes to maintain student data in secure conditions and to process and disclose data only within the terms of the Data Protection Act.

Confidentiality is maintained with regard to the Children Act 2004 and the health and safety of the individual and college community. Should the student request confidentiality under the Disability Discrimination Act, information may not from that point, be passed on for the purposes of making reasonable adjustments. Students will be asked to identify any previous history of support and to confirm whether or not they require continued support at College.

- Where possible, students will be directly involved in discussion related to both internal and external services.

- Students are encouraged to give permission for information to be shared with key professionals who are working on their behalf both internally and externally, to ensure that suitable services can be put in place.
- Where students expressly choose not to allow information to be shared, their request will be respected but it will be explained to the student/potential student that this may have an impact on access to resources, services and learning outcomes.
- Where students choose not to declare their disability at application and enrolment, opportunities are available throughout their time at College to disclose an additional need.

### **Referrals and Assessment**

The College will carry out assessments it is able and qualified to undertake which will inform the planning process.

When students who have a diagnosed disability which requires significant resources, apply to the College, an assessment may be required with an appropriate member of staff.

A referral to relevant professionals will be arranged for students where this is appropriate to identify support requirements and to meet the requirements of examining bodies.

### **Reasonable Adjustment**

The College has a commitment to make reasonable adjustments for students within certain boundaries. The following factors may be taken into account when considering what is reasonable:

- need to maintain academic and other prescribed standards;
- financial resources available to the College;
- extent to which it is practical to take a particular step;
- extent to which aids or services will otherwise be provided to disabled people or students;
- Health and Safety requirements;
- relevant interests of other people including other students.

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<b>Author:</b>	<b>Deputy Principal (Student Services)</b>
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<b>JSG:</b>	
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<b>Website:</b>	<b>Yes</b>
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Review Updates Feb 2017 – no changes